



Address:  
6530 Koki Ln.  
El Dorado, CA 95623

# Local Control Funding Formula (LCFF) State Priorities Snapshot 2015-16 Reporting Union Mine High

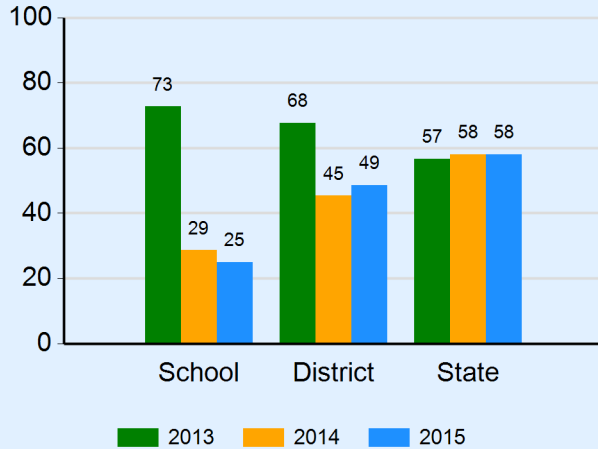
County-District-School Code: 09-61853-0930164  
District: El Dorado Union High  
Grades Offered: 9-12

## Student Achievement

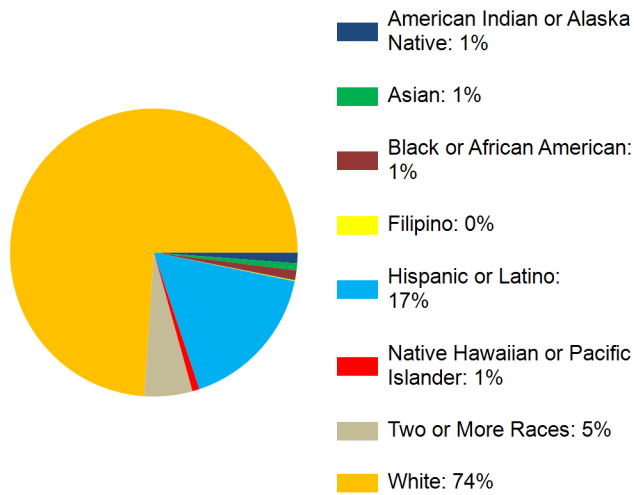
## Enrollment (1,002)

## Student Achievement

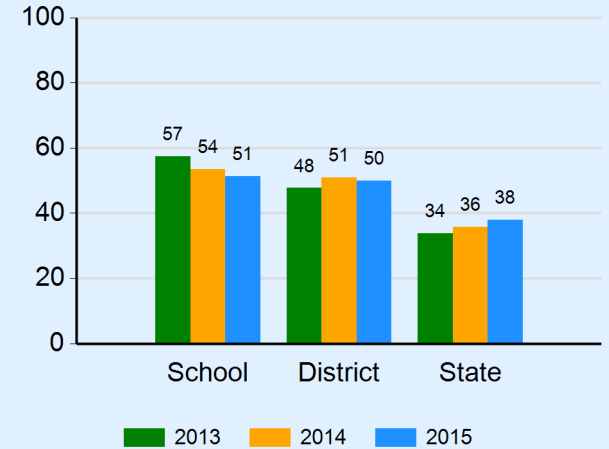
Percent of English Learner (EL) Students Who Made Progress Toward English Proficiency



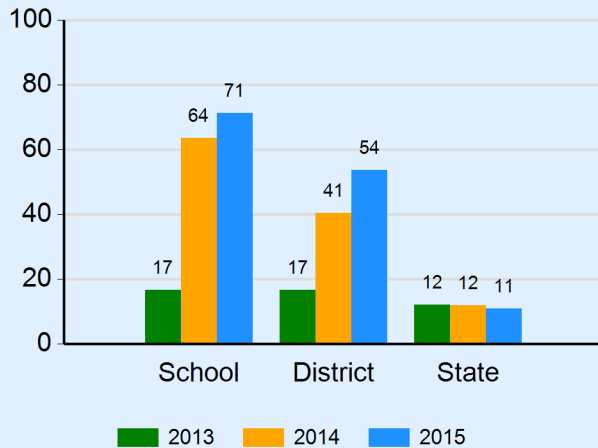
2014-15 Enrollment by Race/Ethnicity



Percent of 4-Year Cohort that Completed "a-g" Requirements



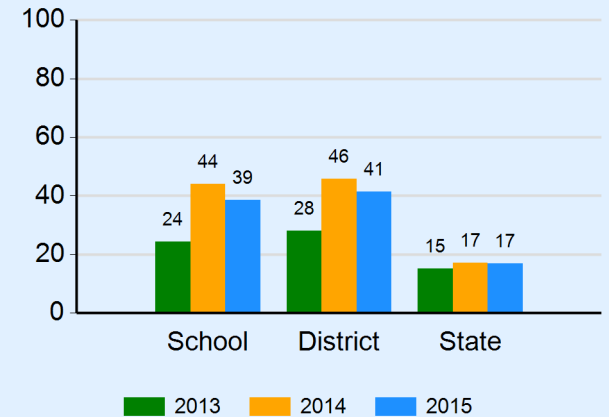
Percent of EL Students Who Were Reclassified



2014-15 Enrollment by Program Eligibility

English Learner (EL)	5 (0%)
Foster Youth (FY)	9 (1%)
Socioeconomically Disadvantaged (SED)	307 (31%)
Students With Disabilities (SWD)	92 (9%)

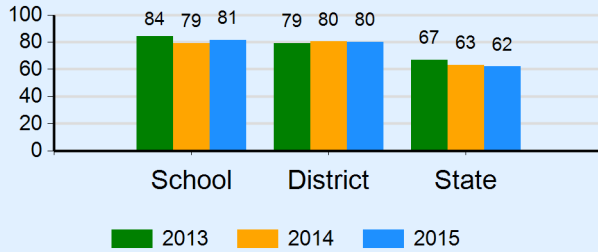
Percent of 4-Year Cohort that Completed At Least 1 Career Technical Education (CTE) Pathway



## Student Achievement: Schoolwide

(Union Mine High)

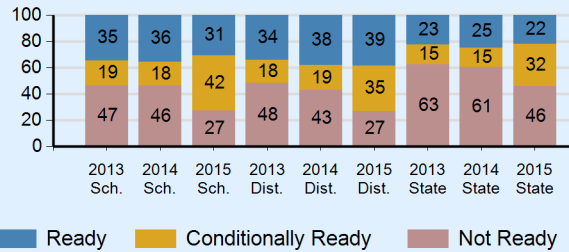
**Percent of Students Who Passed an Advanced Placement (AP) Exam with a Score of 3 or Higher**



**Grades 10-12 Enrollment and Percent of Students Who Took at Least 1 AP Exam**

2013	2014	2015
724 (22.9%)	791 (22.5%)	769 (18.9%)

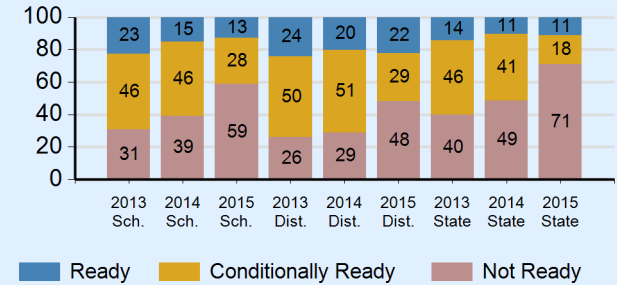
**Early Assessment Program (EAP) College Readiness Results for English-Language Arts/Literacy (ELA)**



**Grade 11 Enrollment and Percent of Students Who Took the EAP ELA**

2013	2014	2015
267 (91.0%)	233 (79.0%)	280 (95.7%)

**EAP College Readiness Results for Mathematics**

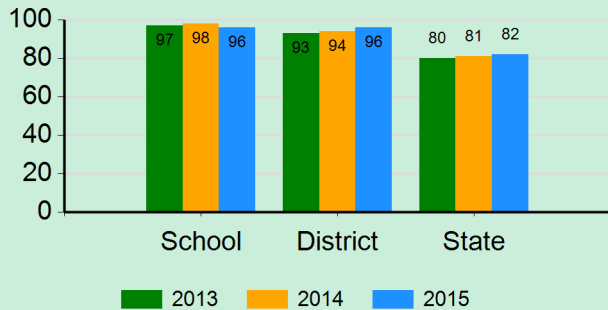


**Grade 11 Enrollment and Percent of Students Who Took the EAP Math**

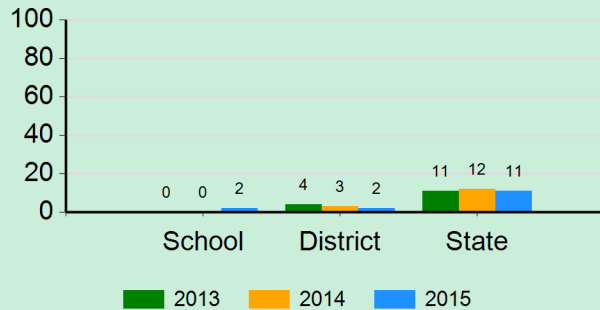
2013	2014	2015
267 (58.1%)	233 (59.2%)	280 (94.3%)

## Student Engagement: Schoolwide

**4-Year Cohort High School Graduation Rate**



**4-Year Cohort High School Dropout Rate**



**Calculation Formula for 4-Year Cohort Graduation Rate**

The 4-year cohort graduation rate is calculated by taking the number of cohort members who earned a regular high school diploma or earned an adult education high school diploma by the end of year 4 and dividing it by the total number of students in a cohort.

Please see the Glossary at <http://www.cde.ca.gov/snapshot> for further details.

## School Climate

**Number and Percent of Students Suspended**

Level	2013	2014	2015
School	110 (10.3%)	111 (9.8%)	76 (7.1%)
District	715 (10.0%)	595 (8.4%)	490 (7.0%)
State	329,370 (5.1%)	279,383 (4.4%)	243,603 (3.8%)

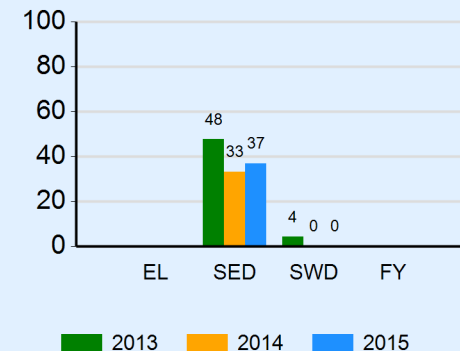
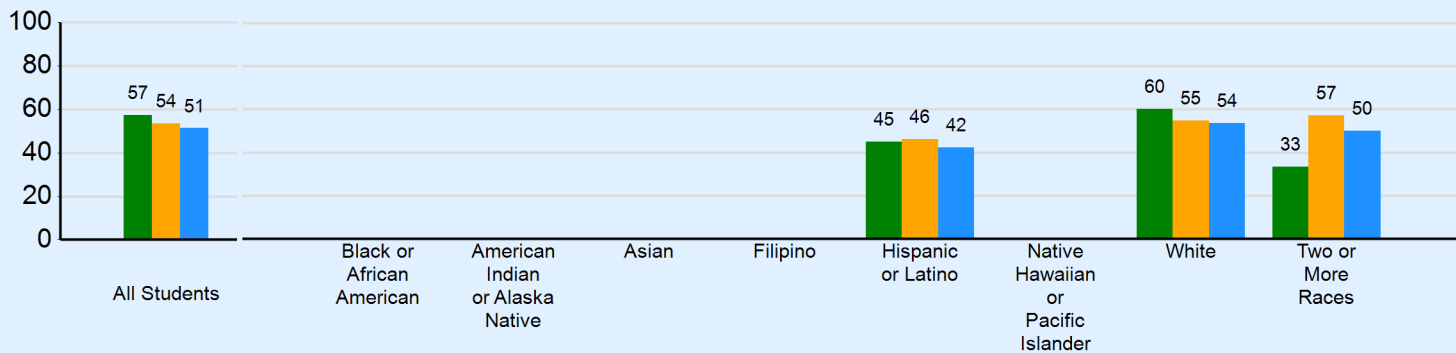
**Number and Percent of Students Expelled**

Level	2013	2014	2015
School	2 (0.19%)	6 (0.53%)	5 (0.47%)
District	18 (0.25%)	22 (0.31%)	16 (0.23%)
State	8,266 (0.13%)	6,611 (0.10%)	5,692 (0.09%)

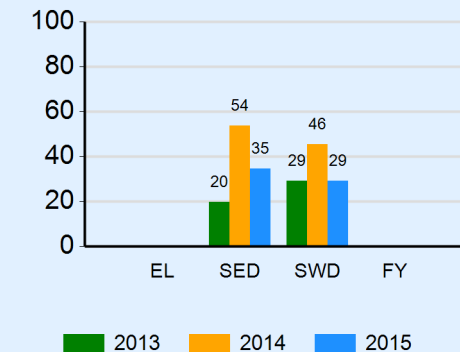
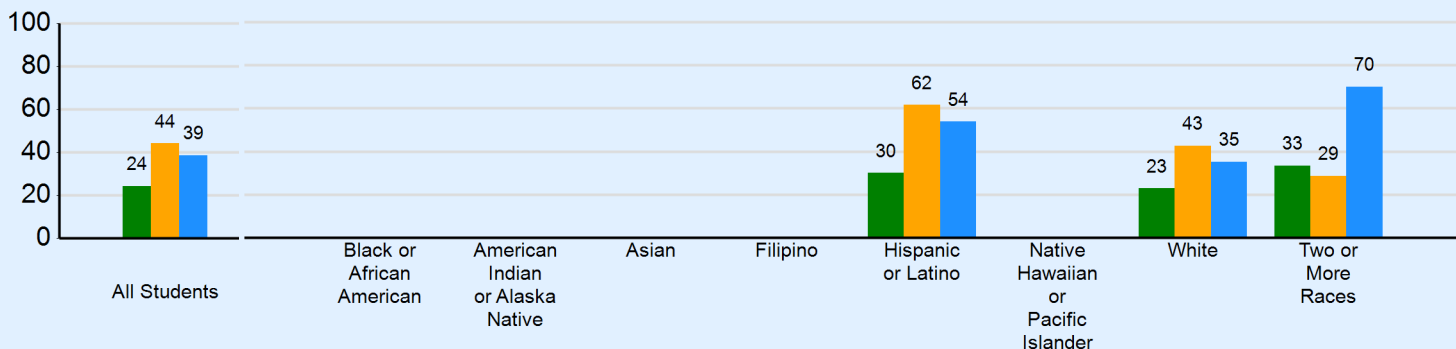
# Student Achievement: Student Groups

(Union Mine High)

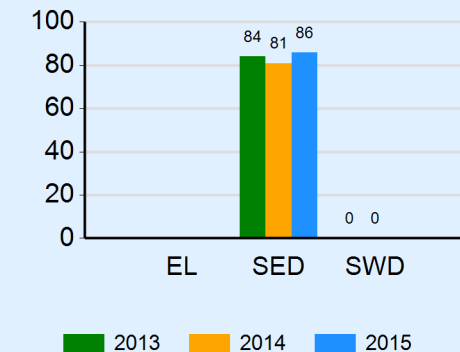
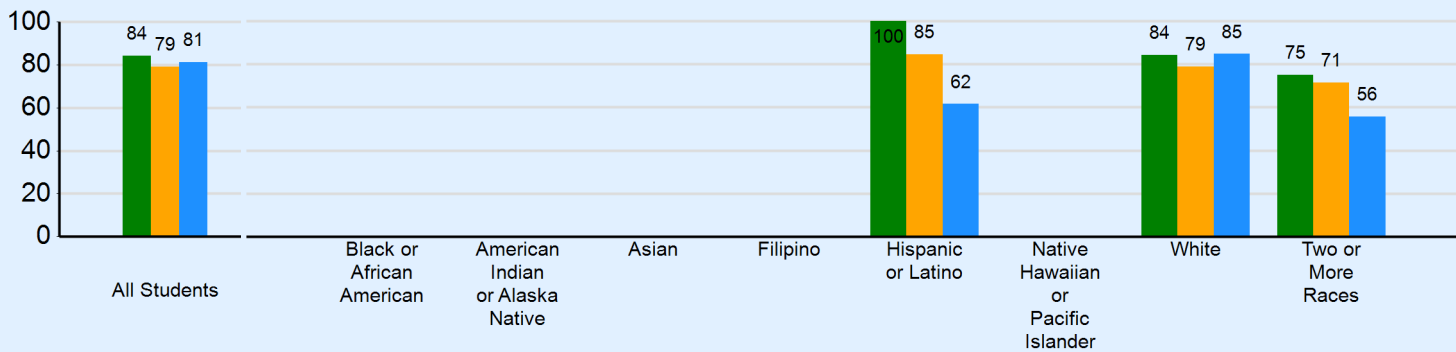
### Percent of 4-Year Cohort that Completed "a-g" Requirements by Student Groups



### Percent of 4-Year Cohort that Completed at Least 1 CTE Pathway by Student Groups



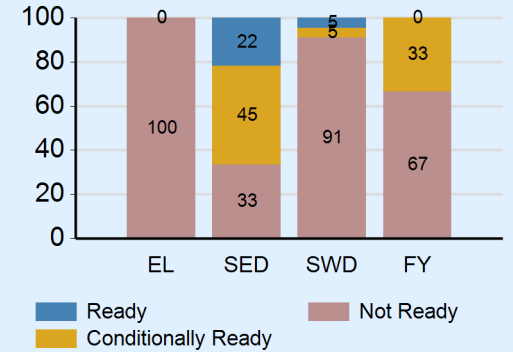
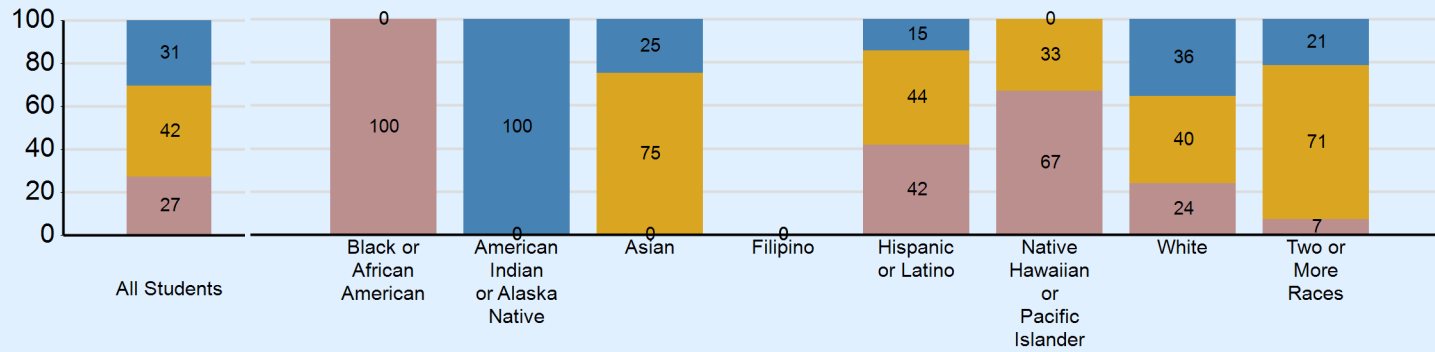
### Percent of Student Groups that Passed the AP Exam with a Score of 3 or Higher (Percent is based on students that took an AP Exam.)



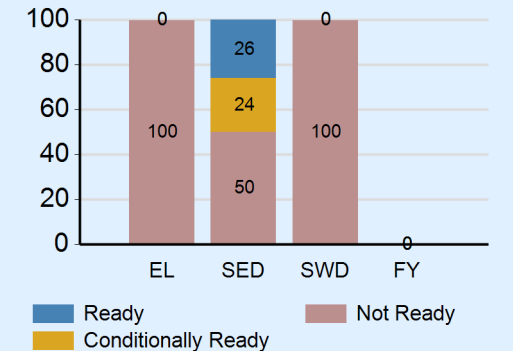
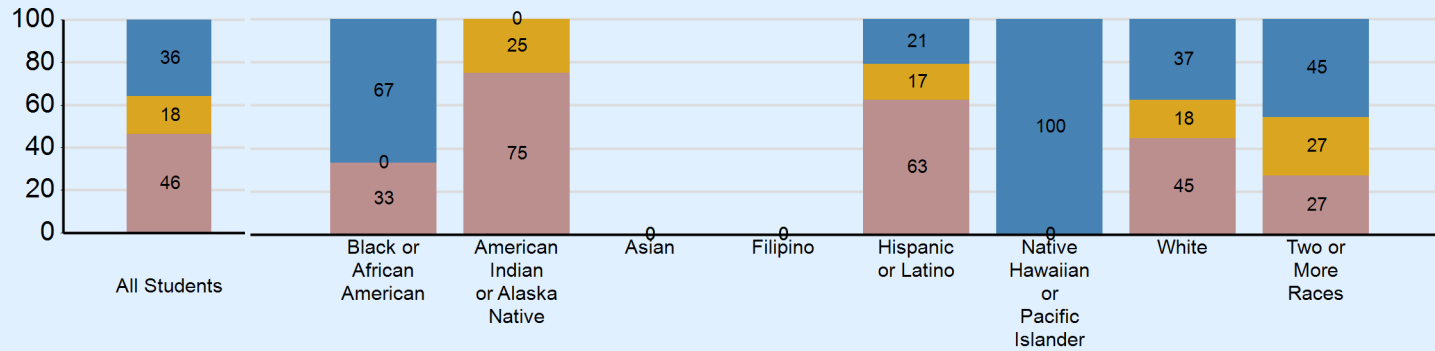
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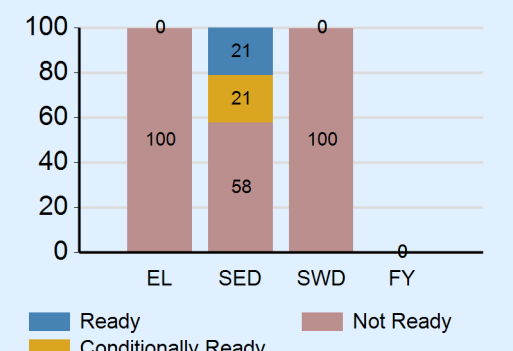
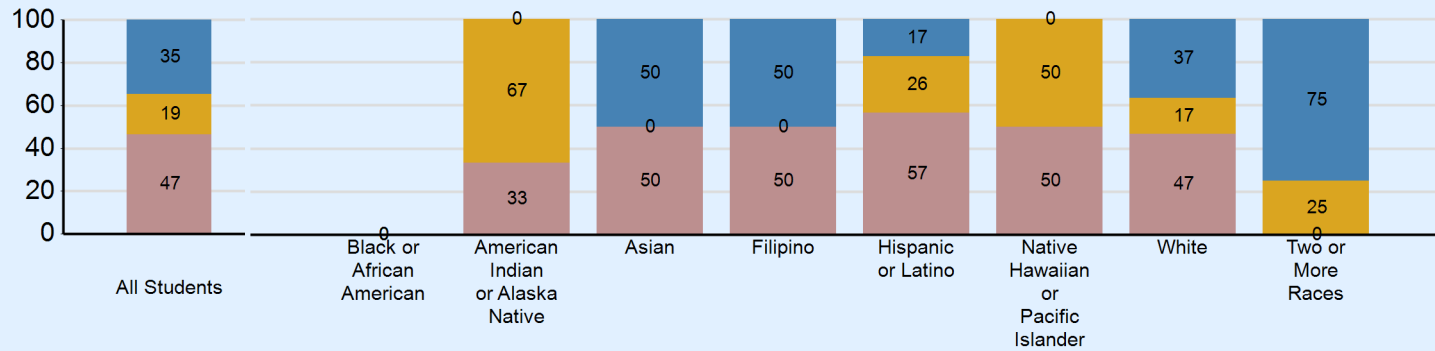
### EAP College Readiness Results for ELA in 2015



### EAP College Readiness Results for ELA in 2014



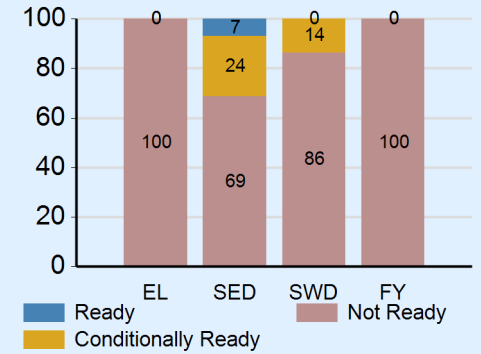
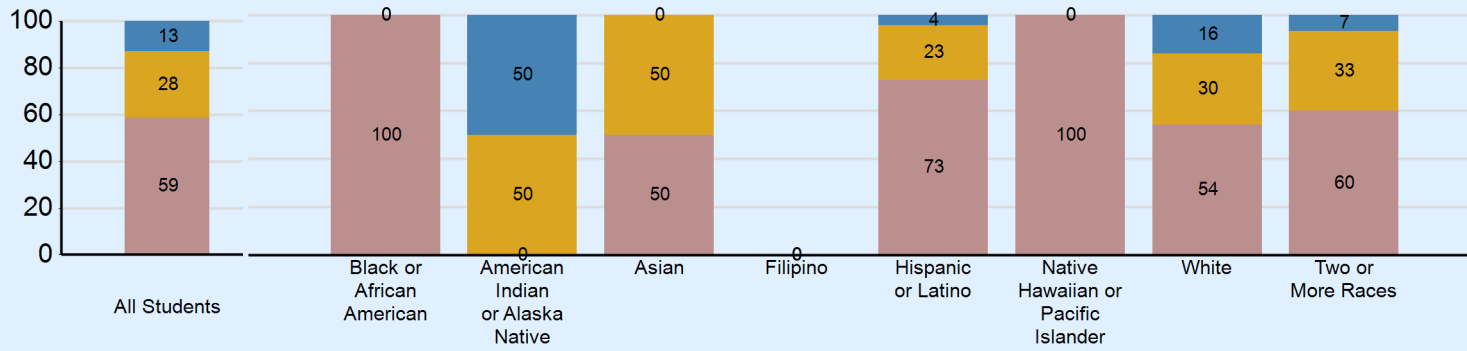
### EAP College Readiness Results for ELA in 2013



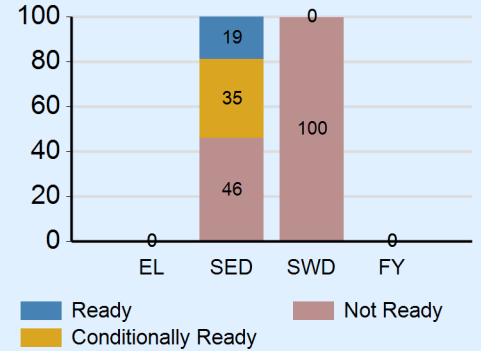
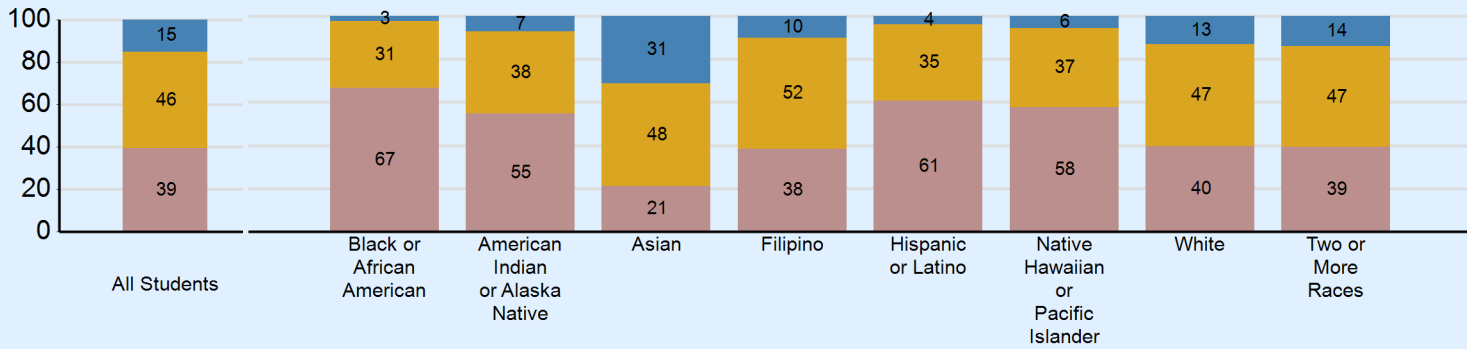
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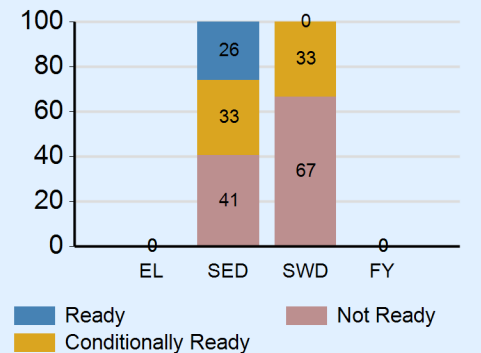
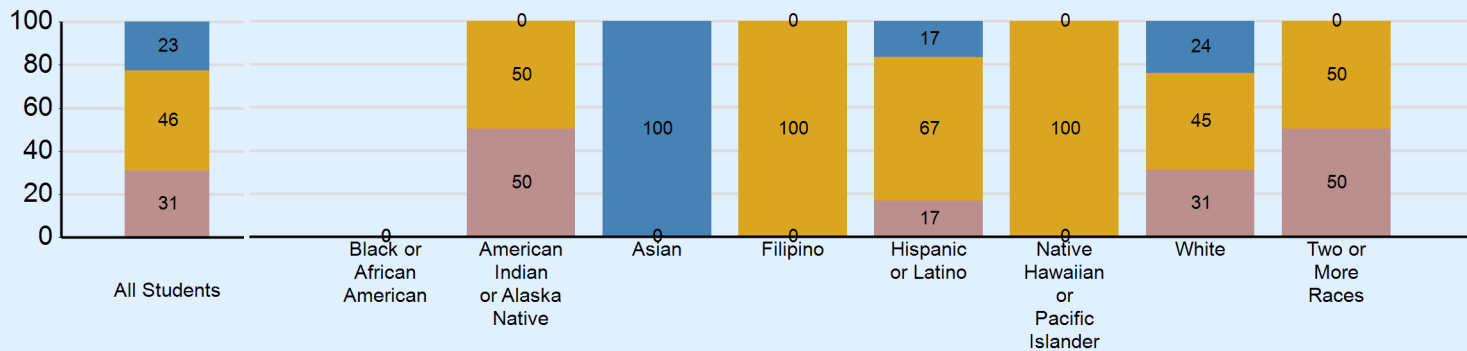
### EAP College Readiness Results for Mathematics in 2015



### EAP College Readiness Results for Mathematics in 2014

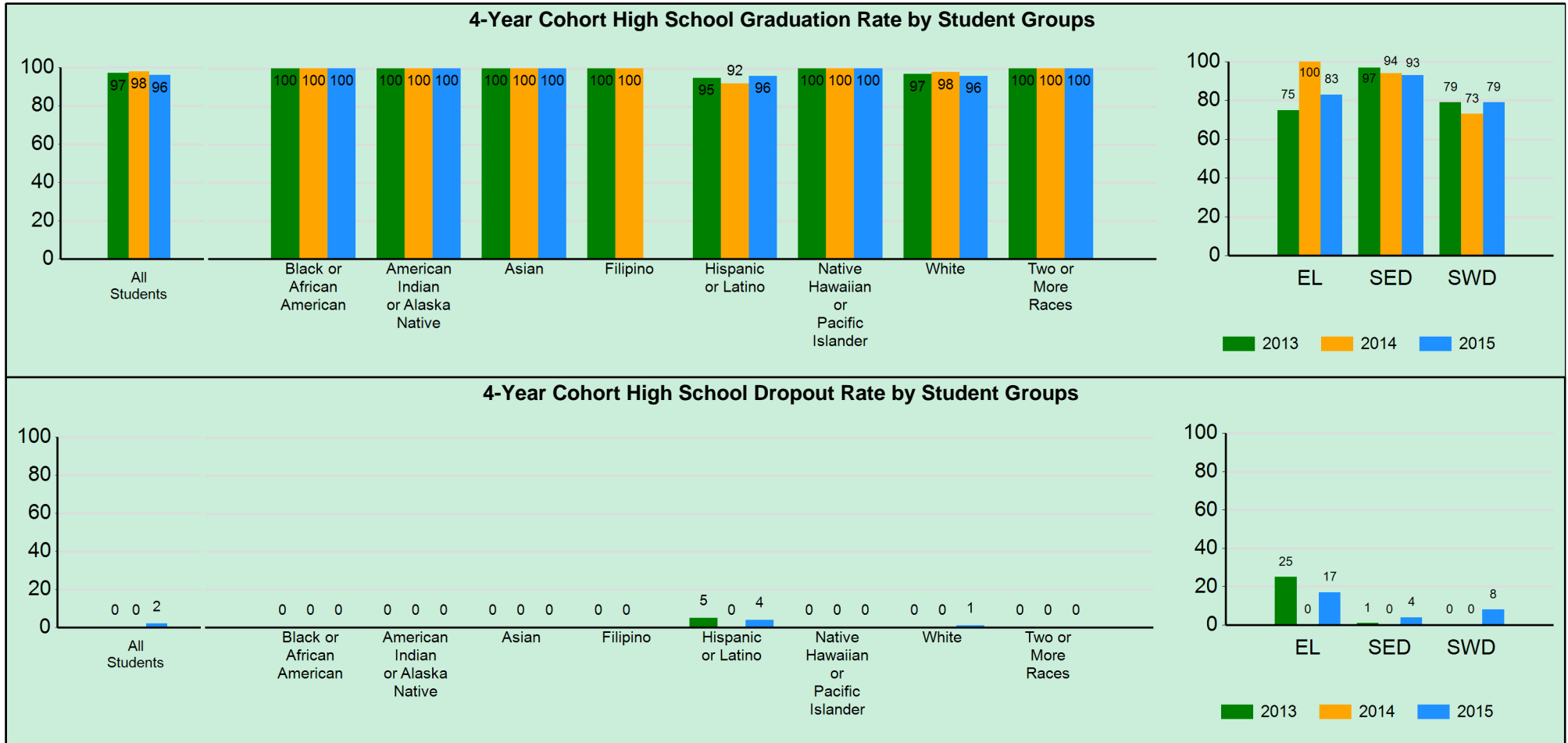


### EAP College Readiness Results for Mathematics in 2013



## Student Engagement: Student Groups

(Union Mine High)



Current law requires local educational agencies to annually update their local control and accountability plans (LCAPs), which contain approximately 26 data elements. The State Priorities Snapshot provides three years of data for those elements where state-level data are available. However, not all measures have three years of data. For example, foster youth data are only available for 2014 and 2015; therefore, only two years of foster youth data are displayed where applicable.

There are three main areas emphasized in the State Priorities Snapshot: Student Achievement, Student Engagement, and School Climate. The year identified in the charts refer to the end of the academic school year. For example, the year “2014” represents data for the 2013–14 academic school year.

For detailed information on each data element, including calculations methods, please view the Glossary at <http://www.cde.ca.gov/snapshot>.